



2011 TEFL CERTIFICATE PROGRAMS RECOMMENDED READING LIST

Although you will certainly complete a great deal of expansive reading during the TEFL Certificate Program, you may want to start with one of the following as a primer to the course. Any one of these texts will provide you with many of the fundamental insights into language learning and teaching that will feature so prominently in our TEFL curriculum.

Introductory Texts

- Fromkin, V and R. Rodman (1993 5th ed.) An introduction to language. Fort Worth: Harcourt Brace.
Brown, H.D. (2000). Principles of Language Learning & Teaching. Longman Publishing.
Hall, D. and Hewings, A. (Eds.) (2001) Innovation in English Language Teaching. London: Routledge.
Celce-Murcia, M. (Ed.). (2001). Teaching English as a second or foreign language (3rd ed.). Heinle/Thomson.
Brown, H. D. (2001). Teaching by Principles: An Integrative Approach to Language Pedagogy. Longman.

Teaching Methodology

- Brown, H. D. (2001). *Teaching by Principles: an interactive approach to language pedagogy*. (2nd edition) Prentice Hall.
Nunan, D. (1999). *Second Language Teaching and Learning*. Heinle and Heinle.
Richards, J. C. & Rodgers, T. S. (2001). *Approaches and Methods in Language Teaching*. (2nd Ed) Cambridge Press.
Kumaravadivelu, B. (2003). *Beyond Methods: Macrostrategies for Language Teaching*. New Haven: Yale Press.
Swan, M. & Smith, B (Eds.). (2001). *Learner English*. (2nd Ed.). New York: Cambridge University Press.

Second Language Acquisition

- Lightbown, P. M. and N. Spada (1999). *How Languages are Learned*. (2nd edition) Oxford University Press.
Hall, D. and Hewings, A. (Eds.) (2001). *Innovation in English Language Teaching*. London: Routledge.
Mitchell, R. & Myles, F. (2004). *Second language learning theories*. London: Arnold.
Saville-Troike, M. (2005). *Introducing Second Language Acquisition*. Cambridge: Cambridge University Press.

Curriculum & Materials Development

- White, R. (1988). *The ELT Curriculum: Design, Innovation & Management*. Blackwell.
Tomlinson, B. (1998). *Materials development in language teaching*. Cambridge: Cambridge University Press.
Graves, K. (2000). *Designing Language Courses: A guide for teachers*. Heinle & Heinle.
Richards, J. C. (2001). *Curriculum development in language teaching*. Cambridge: Cambridge University Press.

Assessment & Evaluation

- Hughes, A. (1989). *Testing for Language Teachers*. Cambridge: Cambridge University Press.
Bachman, L. F and S. Palmer (1996). *Language Testing in Practice*. Oxford: Oxford University Press.
O'Malley, J., & Pierce, L.V. (1997). *Authentic Assessment*. Addison-Wesley.
Brown, H. D. (2004). *Language Assessment: Principles and Practices*. Longman Publishing.

Pedagogical Grammar

- Azar, B. (n.d.). www.azargrammar.com website.
Odlin, T. (Ed.). (1994). *Perspectives on Pedagogical Grammar*. Cambridge: Cambridge University Press.
Rutherford, W. E. (1987). *Second Language Grammar: Learning and Teaching*. Harlow: Longman.
Thornbury, S. (1999). *How to Teach Grammar*. Harlow: Longman.
Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The grammar book: An ESL/EFL teacher's course*. (2nd ed.). Boston: Heinle.
Larsen-Freeman, D. (2003). *Teaching language: From grammar to grammaring*. Boston: Heinle.
Thornbury, S. (2001). *Uncovering grammar*. MacMillan Heinemann.
Pennington, M.C. (1995). *New Ways in Teaching Grammar*. Teachers of English to Speakers of Other Languages- TESOL.
Ur, P. (2009). *Grammar practice activities: A practical guide for teachers*. Cambridge: Cambridge University Press.
Ur, P. and Wright, A. (2007). *Five-minute activities: A resource book of short activities*. Cambridge: Cambridge University Press.